

academic side, the gender profile is more skewed towards male with 67% male and 33% female. The academic gender profile will be strongly addressed in 2016. Regarding racial distribution of academic staff, MUT's 2015 profile comprised 63% African, 0% Coloured, 22% Indian and 15% White staff members.

F. The quality of information available to management and the administrative processes involved

MUT has a Directorate for Institutional Planning and Research, which is tasked with the provision of management information and HEMIS information. DIPR uses both the ITS and HEDA systems to generate a wide scope of management information, both operational and audited data. Furthermore, DIPR prepares all the reports regarding student and staff information to DHET and has during 2015 without exception provided accurate reports. DIPR and the Office of the Registrar are continuously working on maintaining and even improving the quality of the information that is provided to the institution and its external stakeholders.

G. Student services and extra-curricular activities

The University undertook numerous initiatives in the realm of student and leadership development, including community engagement activities. The Student Affairs department organised various training workshops and engagements, in some instances partnering with other units. An example of such a partnership was a series of workshops on academic performance, whose target audience were members of the Student Parliament which incorporates also the SRC. For this venture, Student Affairs partnered with the Teaching and Learning Development Centre; the Vice-Chancellor gave a keynote and interactive session at one of these workshops, while other members of the executive management also participated in the discussions.

MUT students were encouraged to actively participate in community engagement initiatives, as exemplified by the volunteerism programme that was championed by the Institute for Rural Development and Community engagement (IRDCE). As a result of this initiative, a number of MUT students got involved in activities such as food security training for local communities, website development, tutoring in computer literacy, career assessment, etc. Ultimately, MUT hopes that these initiatives not only bring the best in our students, but that they also help in shaping future citizens.

H. Relationships with the community, both academic and service

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by the volunteerism programme that was championed by the Institute for Rural Development and Community engagement (IRDCE). As a result of this initiative, a number of MUT students got involved in activities such as food security training for local communities, website development, tutoring in computer literacy, career assessment, etc. Ultimately, MUT hopes that these initiatives not only bring the best in our students, but that they also help in shaping future citizens. One of the highlights for 2015 in terms of community engagement was the participation of MUT engineering students in the building of a model house in Umlazi, as part of a demonstration of a new technology that enables the building of a complete house within a two weeks period. The latter project was a joint effort between a private company and the Department of Human Settlement in KZN. The Marketing and Communications division of MUT played a key role in putting this project in the public domain, and in the process greatly leveraging the publicity to market the MUT brand including its graduates.

I. Changing patterns in the provision of academic courses

As for the "firsts" for MUT in 2015, and thanks to the sterling work done by amongst others the Quality Management Directorate (QMD), the following milestones are worth noting, that MUT:

- Admitted the first cohort of students to the Postgraduate Diploma in Nature Conservation programme, the first ever postgraduate programme for MUT in its existence. Also, this programme was the first of its kind in South Africa;
- Received confirmation of NQF registration of the Bachelor of Science in Environmental Health. Once again, this qualification was the first in its category to be awarded to a University of Technology in SA;
- Confirmation of clearance of a Master's degree in Nature Conservation, the first such a qualification amongst all universities in RSA; and
- Received notification for DHET funding approval and NQF registration for Advanced Diplomas in HR and in Marketing, as well as registration confirmation for some other Advanced Diplomas.

J. A statement of self-assessment of the achievement of the Principal

The following self-assessment from the Vice-Chancellor and Principal is based on the Annual Performance Assessment Report which is the first part of the comprehensive report to DHET, and it represents a summary of the extent to which the goals and strategic objectives of the university have been achieved.

In a nutshell the Vice-Chancellor is pleased to report that MUT is positively responding to the national call for